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8 February Meeting
Committee Language Development

General Agreement

- 1) Eliminate elementary level for achievement in any language
- 2) No achievement money in world languages
- 3) No maintenance awards
- 4) Adopt "use" awards

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In addition to [redacted] summary of the hi-lights of the British and Soviet language programs, [redacted] touched on some of the significant facts of the State Departments plan for "pushing" language skill. He said State is now writing a comprehensive policy on compensation for competence which will not require budgeting for it as a separate item. FY 1964 is the goal for putting into full effect the Post-and-Language-of-the-Post system.

Navy Security Group has an "awards" system whereby it gives proficiency pay to enlisted men as a means of holding the men in their jobs. (This is a mighty small group!)

About the proposals in the memo distributed at the meeting:

Paragraph 1 - Basic decisions

a. No agreement - "responsible authority" intended to be CS or authorized official. [redacted] took exception to the "will be using the language"; not tight enough.

1b. No achievement awards for:

directed training: not fully agreed to.

elementary level: agreed

world language: disagreement - This category I list was open to discussion throughout the meeting. Von objected to the inclusion of Russian; Harry, German.

Russian was made a Category II language and Italian added to world language and Harry and Von agreed -- that INT level of achievement should be awardable for world languages.

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Re: Short-supply languages: (Those in Category II). Others may be added and amounts of money adjusted if short supply languages become "critical" that is determined as "useful".

The Committee generally agreed to abolish maintenance awards and in their stead adopt a "use" award payable someway; e.g. percentage of pay; and pay only during the time the person is actually using it for his work.

Conclusion

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Paper to be prepared by [redacted] outlining points of agreement and general conclusions. To be sent to members for comments.

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